

Name \_\_\_\_\_

# Fact and Opinion

- A **fact** is a statement that can be proved true or false.
- An **opinion** is a statement that tells what someone thinks, feels, or believes.
- You can evaluate an opinion by asking yourself if the statement is valid or faulty.
- A single sentence might contain both a statement of fact and a statement of opinion.

**Directions** Read the following passage. Then complete the table below.

**J**im Thorpe was once called the greatest athlete in the world. He excelled in many sports and won many awards and honors. For some, Jim Brown was the greatest athlete. One of the best football players, Brown was also an All-American lacrosse player. He excelled in baseball and could have been a professional boxer.

Wilt “The Stilt” Chamberlain was the most dominant basketball player ever. He once scored 100 points in a game! Chamberlain was also a track star. Although many have called Wilt the greatest college basketball player ever, no one knows who is really “The Greatest.”

Statement	Can it be proved true or false?	Fact? Opinion? Both?
Jim Thorpe won many awards and honors.	1.	2.
Wilt “The Stilt” Chamberlain was the most dominant basketball player ever.	3.	4.
5.	The first part can be proved true or false, but not the second part.	Contains both fact and opinion

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**Home Activity** Your child identified statements of fact and opinion in a nonfiction passage. With your child, discuss people whose abilities are inspiring. As you talk, ask your child whether certain statements are facts or opinions.

Name \_\_\_\_\_

## Writing • Critical Review

### Key Features of Critical Review

- tells what a book is about
- discusses the book's theme or message
- gives an opinion, or claim, about the book and develops an argument by using evidence and reasons to support the claim

### Turn Your Life Around

In *Nothing but Trouble: The Story of Althea Gibson*, Sue Stauffacher writes about how a wild tomboy from the city became the greatest female tennis player in the world.

Growing up in Harlem, a poor neighborhood in New York City, Althea Gibson only cared about playing games like stickball, basketball, and paddle tennis. Because she didn't care what people thought and didn't like being told how to act, people often said that Althea was nothing but trouble.

When a play leader, Buddy Walker, discovered how well Althea played paddle tennis in the street, things began to change. Although he could barely afford it, Buddy bought Althea a used tennis racket. Then Buddy and a club member, Juan Serrell, made it possible for Althea to join a tennis club.

At the tennis club, a one-armed tennis pro, Fred Johnson, worked with Althea to improve her tennis game, and Mrs. Rhoda

Smith bought Althea her first tennis outfit. Still, Althea often lost her temper and showed poor sportsmanship on the court. People continued to say she was nothing but trouble. But again, with Buddy's help, Althea learned to stay calm and be polite. Soon she was winning major tennis tournaments. In time, Althea became the first African American, man or woman, to compete and win the Wimbledon Cup, one of the highest honors in tennis. Throughout her life, Althea never stopped thanking the people who helped her turn her life around.

I think the message that the author wants readers to know is that when people care enough to help us, we can change our lives and achieve our dreams. I enjoyed this book because it gave funny examples of why Althea was nothing but trouble. Also, it was interesting to learn how Althea completely changed from a wild tomboy to a polite, world-class athlete.

1. Reread the book review. What is the title of the book? Who is the author?

2. Does this book review make you want to read the book? Explain.

Name \_\_\_\_\_

# Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. the people of any particular time or place
- \_\_\_\_\_ 2. a building with many rooms in which people sleep
- \_\_\_\_\_ 3. power to withstand hard wear
- \_\_\_\_\_ 4. done with the hands
- \_\_\_\_\_ 5. land set aside by the government for a special purpose

**Check the Words You Know**

- \_\_\_boarding
- \_\_\_school
- \_\_\_dormitory
- \_\_\_endurance
- \_\_\_manual
- \_\_\_reservation
- \_\_\_society

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line shown to the left.

- \_\_\_\_\_ 6. Because I attended \_\_\_\_, I spent long stretches of time away from home.
- \_\_\_\_\_ 7. Cars have either a \_\_\_\_ or an automatic transmission.
- \_\_\_\_\_ 8. You have to have a lot of \_\_\_\_ to run marathons.
- \_\_\_\_\_ 9. Years ago, the rules of \_\_\_\_ were very strict.
- \_\_\_\_\_ 10. At college, Janet enjoyed living in a \_\_\_\_.

## Write a Description

Write a description of how a boarding school might be different from your present school. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Jim Thorpe's Bright Path*. Together, make up your own fill-in-the-blank sentences (like those that appear in the second activity), using the vocabulary words from the selection.

Name \_\_\_\_\_

# Capitalization and Abbreviations

Here are some rules for **capitalizing** proper nouns.

- Capitalize the first word and every important word of a proper noun. Proper nouns name particular persons, places, or things. Names of magazines, newspapers, works of art, musical compositions, and organizations are proper nouns.

Jim Thorpe    Pro Football Hall of Fame    *People Weekly*  
*New York Times*    the *Mona Lisa*    *Swan Lake*    Sierra Club

- Capitalize the first letter of an abbreviation. Capitalize both letters in a state postal abbreviation.

227 Topeka Ave.    Fargo, ND

- Capitalize days of the week, months of the year, and holidays.

Monday    November    Memorial Day

- Capitalize titles that are used before people's names.

Coach and Mrs. Warner asked us to come to their house.

- Capitalize the first word in a direct quotation.

"The football game was so exciting," she said.

**Directions** Rewrite each sentence. Use correct capitalization.

1. That letter goes to the united states indian industrial school in carlisle, pa.

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2. He competed at the summer olympics in sweden.

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**Directions** Write *C* if the group of words is capitalized correctly. If the group of words is capitalized incorrectly, rewrite it using correct capitalization.

3. Stockholm in sweden \_\_\_\_\_

4. National Football league \_\_\_\_\_



**Home Activity** Your child learned about capitalization. Write the addresses of three of your family's friends or relatives, leaving out all capital letters. Have your child rewrite the addresses and add the capital letters.

## Prefixes *mis-*, *non-*, *re-*, *pre-*

### Spelling Words

misplace	nonsense	prepay	repack	misfortune
remove	precook	nonstop	recover	reseal
misbehavior	reunion	nonfiction	rebound	prejudge
readjust	misprint	nonprofit	nonstick	precaution

**Missing Words** Write the list word that best completes each sentence.

- Textbooks and biographies are examples of \_\_\_\_ books. **1.** \_\_\_\_\_
- To avoid standing in line, we \_\_\_\_ for our movie tickets. **2.** \_\_\_\_\_
- My friends from kindergarten and I got together for a \_\_\_\_\_. **3.** \_\_\_\_\_
- My suitcase was too full to close so I had to \_\_\_\_ it. **4.** \_\_\_\_\_
- The forward got the \_\_\_\_ and made a basket. **5.** \_\_\_\_\_
- The trip from Atlanta to Seattle was a direct, \_\_\_\_ flight. **6.** \_\_\_\_\_
- The eye doctor had to \_\_\_\_ my glasses because they didn't fit. **7.** \_\_\_\_\_
- We \_\_\_\_ much of our food to save time. **8.** \_\_\_\_\_
- It is hard to make friends if you \_\_\_\_ people. **9.** \_\_\_\_\_
- A \_\_\_\_ pan is easy to clean. **10.** \_\_\_\_\_
- When boating, you should wear a life preserver as a \_\_\_\_\_. **11.** \_\_\_\_\_
- There was a \_\_\_\_ in last week's magazine. **12.** \_\_\_\_\_

**Antonyms** Write the list word that has the opposite meaning.

- find **13.** \_\_\_\_\_
- luck **14.** \_\_\_\_\_
- truth **15.** \_\_\_\_\_
- add **16.** \_\_\_\_\_
- relapse **17.** \_\_\_\_\_
- reopen **18.** \_\_\_\_\_
- obedience **19.** \_\_\_\_\_
- money-making **20.** \_\_\_\_\_



**Home Activity** Your child wrote words with the prefixes *mis-*, *non-*, *re-* and *pre-*. Ask your child to explain how each prefix changes the base word's meaning.

Name \_\_\_\_\_

**Four-Column Chart**


Name \_\_\_\_\_

## Vocabulary • Multiple-Meaning Words

- **Multiple-meaning words** are words that have more than one meaning.
- Dictionaries provide alphabetical lists of words and their meanings. While reading, a reader may come across unfamiliar words, or familiar words used in unfamiliar ways. If this happens, use a dictionary or glossary to find the meaning.

**Directions** Read the following passage. Then answer the questions below, using a dictionary or glossary.

Since there was no school on Leslie's reservation, she attended a boarding school. Leslie was glad to go away to school, because otherwise she must get a job like her brothers. They earned their living doing manual labor, but Leslie was not particularly good with her hands.

At school every spring, Leslie played tennis. All year she looked forward to picking up a tennis racket. During bad weather, she even practiced hitting a ball against the walls of her small dormitory room. Leslie had big goals in life. She wanted to be a professional tennis player.

1. What is the meaning of *reservation* as it is used in the story?

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2. What is the meaning of *manual* as it is used in the passage? What is another meaning for this word?

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3. What meaning of *goals* makes sense in this story?

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4. In this passage, what is the meaning of the word *racket*?

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5. Choose a word with multiple meanings from the story. Write a sentence using the word in a different way from the way it is used in the passage.

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**Home Activity** Your child identified the correct meaning of multiple-meaning words as they were used in a short passage. Write down a list of multiple-meaning words. Take turns acting out and guessing the different meanings of the words.

Name \_\_\_\_\_

## Magazines/Periodicals

- A **periodical** is a publication printed at regular times, such as every week or every month. A **magazine** is a type of periodical. Magazines contain a variety of articles, including news stories, feature stories, editorials, and regular opinion columns, as well as advertisements.
- Most magazines organize articles by order of interest. They present important or high-interest stories first. A magazine's table of contents lists the various articles it contains.
- Most magazine articles follow the 5Ws and H format—that is, the reader learns the Who? What? When? Where? Why? and How? of a topic.

**Directions** Read the magazine article below. Then answer the questions on the next page.

### INTERVIEWS

#### The Secret of Williamson's Success by R. L. Dawson

Every time I sit down to write this monthly column, I find that I am pleasantly surprised by the character of the people in sports.

This month I had the chance to interview Bobby Edstrom, who plays for the Meadow College Tigers. Bobby is a football player who stands six feet five inches tall and weighs three hundred pounds. When you see him, you automatically think that if you offended him, he could stomp all over you in two seconds flat.

We sat down in his coach's office to talk. It was the beginning of training in the late days of summer. He was wearing a Tigers T-shirt and jeans. He looked very comfortable and welcoming. Suddenly I didn't feel so nervous anymore. I began by asking him about his background and how he got to be such a good football player. I was amazed at his answer.

You see, I thought Bobby was one of those "natural athletes"—the ones who are stars from their earliest days on the playground. That was not the case with Bobby. He struggled in high school. He almost did not make the team his sophomore year.

When I asked him how he got to where he is today, he said two words: "Coach Williamson." Bobby Edstrom's high school coach, Leonard Williamson, told him that practicing hard, even when you are struggling, can get you to where you want to be. This coach encouraged Bobby every step of the way. He never allowed Bobby to think that he could not achieve his goals. A tear came to Bobby's eye as he talked about his coach. I asked if Bobby had ever had a chance to thank his coach, and he said that he hadn't. Coach Williamson had moved away from town, and Bobby lost contact with him.

Well, Bobby, chances are that Coach Williamson will read this column. I think that you can consider this a sincere, if overdue, thank-you card to an important and inspiring teacher.

Name \_\_\_\_\_

1. What is the title or headline of this article?

\_\_\_\_\_

2. Who wrote this article?

\_\_\_\_\_

3. In what part or section of the magazine does this article appear?

\_\_\_\_\_

4. What kind of article is this selection? How do you know?

\_\_\_\_\_

5. Who is the “who” in this article?

\_\_\_\_\_

6. What is the “what” in this article?

\_\_\_\_\_

7. In what kind of magazine might this article appear?

\_\_\_\_\_

8. How is this article different from an article reporting on recent football scores?

\_\_\_\_\_

9. Do you think this interview would appear before or after news stories? Why?

\_\_\_\_\_

10. Why do you think the title of the article is “The Secret of Williamson’s Success” even though the interview is with Bobby Edstrom?

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child read and analyzed a magazine article. Together, examine the cover of a magazine. Invite your child to predict the content of the magazine’s articles based on the information and graphics on the cover. Make another prediction based on the table of contents. Finally, browse through the magazine together to confirm predictions.

Name \_\_\_\_\_

## Prefixes *mis-*, *non-*, *re-*, *pre-*

**Proofread Rules** All the rules, except the last rule, give bad advice and should not be followed! Circle six words that are misspelled. Write the words correctly. Write the sentence that has an incorrect pronoun correctly.

Misplace your homework so you can't find it.  
 Always prejuged people so they'll be mad at you.  
 Talk non stop about something boring for hours.  
 Open envelopes and then resel it.  
 Tell everyone that you're having a reunion and don't go.  
 Reajust the volume on the radio to wake everyone up.  
 Beleve everything you see on television.  
 Make sure you know that everything on this list is nosense.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | _____    |

**Spelling Words**

misplace  
 nonsense  
 prepay  
 repack  
 misfortune  
 remove  
 precook  
 nonstop  
 recover  
 reseal

misbehavior  
 reunion  
 nonfiction  
 rebound  
 prejudge  
 readjust  
 misprint  
 nonprofit  
 nonstick  
 precaution

**Frequently Misspelled Words**

believe  
 watch

**Proofread Words** Circle the correct spelling. Write the correct word.

- |                |             |            |           |
|----------------|-------------|------------|-----------|
| 8. non profit  | non-profet  | nonprofit  | 8. _____  |
| 9. precook     | pre-cook    | pre cook   | 9. _____  |
| 10. misfortuun | misfortune  | misfortoon | 10. _____ |
| 11. rekoover   | recovar     | recover    | 11. _____ |
| 12. precaution | pre caution | precaction | 12. _____ |



**Home Activity** Your child identified misspelled words with the prefixes *mis-*, *non-*, *re-*, and *pre-*. Say the base words of some of the list words. Have your child add the prefix and spell the list word.

Name \_\_\_\_\_

# Capitalization and Abbreviations

**Directions** Read the passage. Then read each question. Circle the letter of the correct answer.

## Jim Thorpe, Pennsylvania

(1) There is a town called jim thorpe, PA. (2) It is named in honor of the great athlete. (3) You can visit it and stay in Jim Thorpe's national register historic district. (4) There is an inn at 24 north broadway. (5) The "Greatest athlete in the world" is buried on the east side of town.

- |   |   |
|---|---|
| <p><b>1</b> What change, if any, should be made in sentence 1?</p> <p><b>A</b> Change <i>jim thorpe, PA</i> to <b>Jim Thorpe, PA</b>.</p> <p><b>B</b> Change <i>jim thorpe, PA</i> to <b>Jim Thorpe, pa</b>.</p> <p><b>C</b> Change <i>jim thorpe, PA</i> to <b>Jim Thorpe, pennsylvania</b>.</p> <p><b>D</b> Make no change.</p>   | <p><b>3</b> What change, if any, should be made in sentence 4?</p> <p><b>A</b> Change <i>north broadway</i> to <b>North Broadway</b>.</p> <p><b>B</b> Change <i>north broadway</i> to <b>n. Broadway</b>.</p> <p><b>C</b> Change <i>north broadway</i> to <b>north Broadway</b>.</p> <p><b>D</b> Make no change.</p>  |
| <p><b>2</b> What change, if any, should be made in sentence 3?</p> <p><b>A</b> Change <i>national register historic district</i> to <b>National Register historic district</b>.</p> <p><b>B</b> Change <i>national register historic district</i> to <b>national register Historic District</b>.</p> <p><b>C</b> Change <i>national register historic district</i> to <b>National Register Historic District</b>.</p> <p><b>D</b> Make no change.</p> | <p><b>4</b> What change, if any, should be made in sentence 5?</p> <p><b>A</b> Change "<i>Greatest athlete in the world</i>" to "<b>greatest athlete in the world</b>."</p> <p><b>B</b> Change "<i>Greatest athlete in the world</i>" to "<b>greatest Athlete in the World</b>."</p> <p><b>C</b> Change "<i>Greatest athlete in the world</i>" to "<b>Greatest Athlete in the World</b>."</p> <p><b>D</b> Make no change.</p> |



**Home Activity** Your child prepared for taking tests on capitalization. Have your child address an envelope to someone you know and check to see that he or she uses correct capitalization.